

Technical Assistance (TA) for EHS-CCP Grantees Overview of TA Services Provided by Kid Concepts, LLC

Provider Name

Kid Concepts, LLC: We're Where the Children Are
<http://kid-koncepts.com>

Description of Provider

Kid Concepts, LLC is a web-based company that provides direct TA services via web-based technology. The co-owners and lead consultants, Drs. Christine Wallin and Lorelei Pisha (see bios below), employ evidence-based methods of professional development to ensure that families and providers develop the knowledge and skills needed to effectively support the development of infants and toddlers with and at risk for developmental disabilities. The driving mission of Kid Concepts is the provision of individualized, strengths-based supports for key adults who nurture the learning and development of infants and toddlers through responsive interactions in daily routines and natural environments. We use technology to build relationships with the families and providers we support, respond efficiently and effectively to needs and issues that arise, and provide coaching in the natural environment. Our services include interactive webinars, real time coaching with web cameras and blue tooth, and asynchronous coaching through feedback of uploaded videos.

Organizational Capacity and Geographic Scope

Drs. Wallin and Pisha, the co-owners and lead TA providers for Kid Concepts, have extensive experience in professional development and technical assistance within the field of early childhood education and care (bios below). Drs. Wallin and Pisha will design and direct TA services; however, they have the ability to bring in other highly-trained providers to assist with specific aspects of multi-stage projects, including the provision of coaching services to providers. Because Kid Concepts is web-based, consultants are able to serve multiple clients/grantees in the same timeframe. Our consultants have the flexibility to individually support families, providers, and administrators without the time constraints of travel.

Bios

Dr. Christine Wallin is a registered nurse and early interventionist with more than thirty years of experience working with families with infants, toddlers and preschoolers to facilitate and support development. She has also trained pre-service early

childhood/early childhood special educators at The George Washington University and George Mason University in courses related to development, assessment, and intervention for infants and toddlers with and at risk for developmental disabilities. Dr. Wallin has extensive expertise in evaluating the development of children born prematurely and designing collaborative intervention plans for their families. As the mother of a child born prematurely she understands the impact of prematurity on the family bringing both a personal and professional perspective to evaluations and interventions.

Dr. Lorelei Pisha is an early interventionist, consultant, and teacher trainer with nearly 15 years of experience in the field of early childhood/early childhood special education. Dr. Pisha served as lead author for a federally-funded early childhood special education leadership training project and develops curricula related to designing evidence-based professional development/technical assistance and building and sustaining high-quality inclusive programming for diverse, urban systems. She also teaches courses within the pre-service early childhood special education program at The George Washington University, including courses on literacy, language development, culturally responsive teaching, and behavior intervention. She has recently edited a playgroup curriculum for infants and toddlers and provides professional development through various venues, including presentations at local conferences and consultations services for educational programs/projects.

Description of Supports Available through Kid Koncepts

Topics/Content

Kid Koncepts designs and delivers start up and on going technical assistance to early childhood providers on the following topics related to inclusion and family-supports.

Inclusion:

- Evidence-based practices that promote high-quality inclusion
- Administrators guide to high-quality inclusion programs
- Early identification and supports for children with Autism Spectrum Disorder
- Sensory integration
- Challenging behaviors
- Play skills and pro-social behaviors

- Language development, risk factors for language delays, early identification of language delays, and strategies to support children with language delays
- Toilet training
- Supporting premature infants in child care settings
- Supporting infants and toddlers exposed to maternal substance abuse in child care settings

Family Support:

- Supporting families through the IFSP process (including initial evaluation, IFSP development, and IFSP implementation)
- Culturally responsive interactions, teaching strategies, and daily care for infants and toddlers from diverse populations
- Supporting infants and toddlers who have experienced trauma
- Family-centered service delivery/Partnering with families

Service Delivery Mode

Kid Koncepts works collaboratively with early childhood education and care providers to design and deliver individualized technical assistance. We employ easy-to-use technology that allows our consultants to work interactively with administrators, teachers, staff, and families.

Webinars (Start-up and Ongoing):

We provided interactive webinars, as well as pre-recorded webinars, to build knowledge and skills. Groups of providers may participate together in a webinar with a Kid Koncepts consultant and/or have the opportunity to work individually through the content at a later and possibly more convenient time. We use a reflective practice model to ensure that content is not just “delivered” through webinars, but that participants engage in thoughtful application to ensure that knowledge is gained and skills are developed. We also have the ability to granteees in the development and delivery of trainings directed at families.

Asynchronous Individual or Small Group Coaching (Start-up and Ongoing):

Providers may work with a Kid Koncepts coach either one-on-one or within a small group to develop and refine their practice. Providers upload video of their practice and receive strengths-based feedback from coaches and their small group members, if applicable. The coach also facilitates reflective discussions with the individual or small

group around specific areas of practice. Coaching occurs in 8-12 week cycles and is relationship-based. Our coaches help each provider to develop an individualized improvement plan that is tied to state and national competencies.

Real-Time Coaching (Ongoing):

Kid Koncepts coaches have the ability to work in “real-time” with providers around issues of practice. Providers set up discreet, non-intrusive web cameras and use blue-tooth phone technology to receive real-time feedback from coaches. Real-time coaching works exceptionally well for issues such as teaching play skills and responding to challenging behavior.

Cost

All technical support is individualized to the needs of the program. A cost estimate for development and delivery of an individualized webinar is \$750.00 for up to six participants. Estimated cost per person for asynchronous coaching for viewing video and providing feedback for an eight week cycle is \$500.00 per provider. Group packages are also available. For one hour real time coaching estimated cost is \$150.00 per person.

Contact Person

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